

ACTIVITIES

- Kick-Off Meeting
- Transnational Meeting
- Short Term Joint Staff Training Event
- Blended Mobility
- Dissemination



INTELLECTUAL OUTPUTS

- PBL Manual
- PBL Curriculum
- PBL Module Book
- PBL Instructional Design



For detailed information please visit our project's website:
<https://probased.org/>

THE PARTNERSHIP

- Mazhar Zorlu (TURKEY)(Coordinator School)
- Marijampolės Kolegija (LITHUANIA)
- TENDER (ITALY)
- Çiğli İMKB (TURKEY)
- CIFP Don Bosco (SPAIN)
- FEPSET (PORTUGAL)



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PROJECT BASED LEARNING IN VET



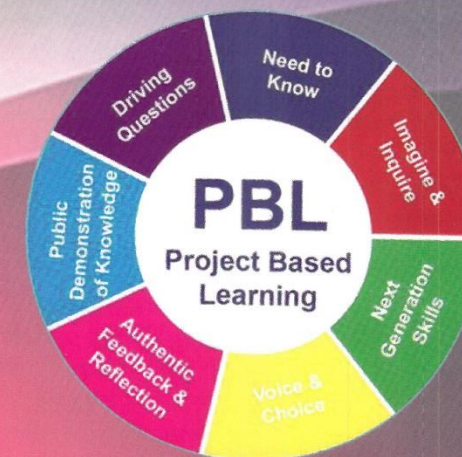
KA2: Cooperation for Innovation
 and
 Exchange of Good Practices

Strategic Partnerships in the field of Vocational Education

2017-1-TR01-KA202-045991

WHAT IS PBL?

Problem-based learning (PBL) is a student-centered pedagogy in which students learn about a subject through the experience of solving an open-ended problem found in trigger material.



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PROJECT SUMMARY

Why is PBL needing?

Enterprises, specially Small and Medium Enterprises (SMEs) need qualified workers equipped with competences.

According to CEDEFOP (The European Centre for the Development of Vocational Training), **COMPETENCE** is the ability to apply learning outcomes adequately in a defined context (education, work, personal or professional development).



The rationale for this project:

The primary aims are to find creative ways for applying knowledge and skill in practice and to improve the the communication skills in English. Teachers are not decision-makers. So they can not touch the curriculum at schools. But they might change the way of teaching and students learn. The consortium members aim at applying the Project Based Learning (PBL) approach as a creative way at schools in order to motivate students. 'Project-based learning' refers to students designing, planning, and carrying out projects that produce a publicly-exhibited output such as a product, publication, or presentation. Students can acquire the curriculum content they need through projects

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The objectives our project pursued are:

- to establish close links among education and training and the world of work to bring the theory to life
 - to improve the communication skills of students with English
 - to adapt and develop approaches and learning materials targeted qualify students
 - to make VETs lectures engaging, exciting and fun
 - to make teachers aware of PBL training
 - to help to improve employability and life skills for individuals and contribute to the competitiveness of the European economy
- The innovative aspect of current proposal is to apply and improve the PBL approach in the training activities, which doesn't exist in our VET system, combining with language education.



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Expected outcomes:

- Discovering a new form of learning thanks to the use of PBL
- Using the new teaching materials
- Possibility to benefit from new information and experiences
- Interdisciplinary work
- Strengthening the collaboration between the partner network

Dissemination:

The results of the project will be disseminated via an international conference and establishment of the network

A range of other dissemination channels – including development of a project website, newsletters, Presentations/publications to conferences/workshops online publications and presentations through social and contemporary media, and the Erasmus+ dissemination platform– will be used during the lifetime of the project to increase awareness of the activity and encourage wider contribution and support for the project.

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